POSITION:	Children and Youth Customer Experience Library Officer
CLASSIFICATION:	Band 4
REVIEW DATE:	February 2024

Connected Libraries

Connected Libraries (CL) is a large Not for Profit public library service in Southeast Victoria providing services to community in the City of Casey. We are funded by Casey Council and the State Government. We support a rapidly growing and diverse community of more than 392,000 people.

Our libraries are located at Cranbourne, Doveton, Endeavour Hills, Hampton Park, Bunjil Place - Narre Warren, and a Library Lounge at Cranbourne West Community Hub. We have Library Lockers available at Cranbourne West, Manna Gum Family and Community Centre and Orana Community Place.

Our Vision

Inspiring spaces where everyone is free to discover possibilities.

Our Values and Guiding Behaviours

Creativity

- Thinking of new ways to do things is crucial to our success
- We challenge the status quo, if we believe a better way is possible
- We cultivate creativity in others

Teamwork

- When we all contribute, we excel
- We look out for each other
- We play to each other's strengths
- We work with our community

Social Intelligence

- We are mindful of people's feelings
- We know what to do to put others at ease
- We are kind, compassionate and look for the best in each other

Our Approach

- We put people first
- Pay it forward
- Follow up and reciprocate good deeds
- Help each other grow
- Share our stories and learn from each other
- Share ideas freely
- Quick little steps
- Give new things a go
- Momentum not perfection

Fairness

- We treat people fairly and recognise them as individuals
- We do not let our personal feelings bias our decisions about others
- We actively support social inclusion and connection
- We are accountable for our behaviour

Love of Learning

- We love learning about new things.
- We believe there is always an opportunity to learn
- We learn from each other

Humour

- Our humour enables us to express how we feel.
- We like to laugh, bringing smiles to other people
- We use humour to build connections and create a positive experience for everyone
- Encourage each other to take calculated risks
- Build confidence and resilience by working to our strengths
- Encourage authentic and courageous conversations
- Embrace the opportunity to learn when, things don't go as planned
- Acknowledge our partners
- Celebrate success

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Position Objectives

Operational

- Deliver innovative and customer focused service consistent with CL vision, values and objectives (CL Strategic Plan)
- Actively engage and interact with the community in the library, online and outside the four walls
- Provision of support and assistance to all library users

Strategic

- Contribute to the innovative and customer focused library service, building capacity in our communities
- Contribute to development and achievement of CL strategic goals and plan
- Contribute to the continuous improvement and development of CL by participating in activities and service development such as: library and learning staff forums, training programs, team meetings as required and meetings with your specific Team Leader
- Nurture partnerships with other organisations including schools, community organisations and other local government services

Key Responsibilities and Duties

1. Customer Experience

- Provide excellent friendly, approachable and efficient customer focused circulation service such as: returns, loans, memberships, overdue queries, cash management and branch run
- Provide leadership and oversee effective branch operations as required, operating within established policies and procedures

2. Children and Youth

- Organise and present children's and youth activities for both physical and online environments
- Liaise and work together with local kindergartens and schools to facilitate visits, support with school projects and access to collections
- Develop and run school holiday programs
- In conjunction with the Children and Youth Team Leader ensure children's and youth stock for the branch meets the needs of the local community relevant and in good condition
- Maintain the collection according to CL Collection Management policies.

3. Community Engagement

- Develop, deliver and reflect on community programs
- Develop and maintain partnerships with internal and external organisations
- Actively promote information literacy and library services

4. Information Services

- Advise and assist library members to find materials/information within Libraries Victoria or via ILL
- Have a good knowledge of CL's collection and online resources and an awareness of Libraries Victoria resources
- Contribute to CL's online presences photos, stories, suggestions and more

5. Digital Literacy

- Competency in the use of a range of information technology and software tools in the provision of library services
- Information technology troubleshooting skills
- Willingness to embrace emerging technologies
- Assist library users to become self-sufficient in the use of catalogues, electronic services and other information resources
- Knowledge of current and popular social media and online publishing platforms

6. Collection

• Display, shelve and promote collection

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- Deliver digital literacy classes relating to library collections promoting e-resources
- Undertake collection management in line with CL Collection Management policies

Selection Criteria

- Knowledge and skills gained through on-the-job training commensurate with the requirements of the role
- Post-trade or other post-secondary education
- Proven experience facilitating children's programs, either in public libraries or in a teaching capacity
- Ability to effectively and efficiently provide quality customer service
- Well-developed interpersonal and communication skills with the ability to communicate with all ages across all levels of community
- Sound organisational skills
- Strong information technology and problem-solving skills in a range of information technology and software tools
- Ability to work independently and as part of a team to meet organisational strategic outcomes
- Ability to undertake supervisory responsibilities as required
- Driver's licence
- Working with Children Check

Organisational Relationships

Reports to:Children, Youth and Outreach Manager, Children and Youth Team Leaders,
Branch Managers,Internal liaisons:Leadership Team, Digital Literacy team, Outreach team, and branch staff
Library members, members of the community, schools, community groups,
service organisations and training providers

Accountability and Extent of Authority

- Authority to operate within established policies and procedures
- To ensure community observe the conditions of use of the library
- Responsible for the quality and timely provision of customer service

Judgment and Decision Making

- Decide on appropriate response to difficult library users and emergency situations and report to Branch Manager and/or Senior Officer
- Act in accordance with established policies and procedures

Specialist Skills and Knowledge

- Developed customer service skills
- Familiarity/awareness of the resources available in CL collections
- Knowledge and ability to apply CL policies and procedures
- Knowledge of safe work practices for circulation work and branch operations
- Experience working with computers, photocopiers, information technology and social media
- Ability to run programs (youth and adult)
- Ability to source information across varied platforms
- Knowledge of library computer system with an emphasis on circulation and catalogue functions
- Familiarity of Child Safety standards

Managerial Skills

- Ability to set priorities, plan and organise work
- Ability to train and supervise other staff in the execution of established procedures
- Ability to implement personnel practices including those related to equal opportunity, occupational health and safety and training and development

Interpersonal Skills

- Strong communication skills with community members and staff
- Good written communication skills

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- Ability to handle dissatisfied community members in a friendly manner
- Approachability and awareness of library and community members needs
- Ability to have a flexible approach to work and changing priorities

Qualifications and Experience

- Knowledge and skills gained through on-the-job training commensurate with the requirements of the work as listed
- Post-trade or other post-secondary education
- Proven experience facilitating children's programs, either in public libraries or in a teaching capacity
- Relevant qualifications and experience
- Relevant Public Library experience desirable

Conditions of Employment

Conditions of employment are as per the Casey Cardinia Library Enterprise Agreement, Corporation policies and procedures and the letter of offer.

- **Employment Status** Prior to commencement of duties the successful applicant must provide proof of permission to work in Australia
- **Health Declaration** the preferred applicant will be required to complete a Health Declaration form as part of the conditions of employment
- **Hours** include rostered day, evenings and weekend shifts and are based on the 35-hour a week employment model
- **Multiskilling** The employee may be directed to carry out any duties within the limit of his/her skills, competence and training, provided that such duties do not promote a narrowing of their skill base
- Qualifying Period As per the Fair Work Act 2009 and Regulations 6 months
- **Recreation Leave** Annual leave must be taken at times that are mutually agreeable to both employee and employer, within twelve months of it falling due
- **Risk Management** Employees are responsible for taking all reasonable steps to ensure they are aware of the inherent risks associated with their work and for taking appropriate action to minimise or eliminate such risks
- Sick Leave A medical certificate may be required for any absence and must be provided for sick leave exceeding three working days or absence on the working day before or after a rostered day off (if applicable), annual leave, LSL or public holiday
- Smoking Smoking is prohibited within all Library buildings and vehicles
- Working with Children Check mandatory (Child Safe Standards 2017)

Inherent Physical Requirements

It is important that an employee understands the physical requirements involved in carrying out the duties of the positions.

Requirements		Frequency	
Passive	Possible	Occasionally	Regularly
Ability to stand for extended periods for			1
the purpose of using a computer			•
Ability to sit for extended periods for the purpose of using a computer, travelling to various locations and attending a range of		~	
meetings			
Ability to read computer screens and fine print on documents for the purposes of researching various policy options			\checkmark
Ability to communicate clearly both verbally and written			\checkmark

Manual Handling	
Repetitive arm movements and manual	<i>,</i>
dexterity for undertaking computer work	~
and handling documents and files	
Issue and return of library materials using	\checkmark
scanners and docket printers	
Lifting of stock and library materials onto	\checkmark
and off shelving	•
Pushing book trolleys	\checkmark
Lifting and moving of boxes and files on a	
regular basis	v
Agility	
Bending and stretching, including knee	
bending	v

<u>Note:</u> This template does not represent an exhaustive account of all job factors however it forms a basis to guide staff and medical professionals as to the activities for which a personal capability must be sustained.

All staff are reminded that they should follow Health and Safety regulations and the Connected Libraries Health and Safety Manual Handling Policy when performing their duties.

Staff Member	
Signature:	··································
Date:	
Authorised:	Janine Galvin (General Manager, Organisational Development)
Date:	February 2024